

At 42, our free, open and teacher-less model offers a radically different way to learn. Designed to remove traditional barriers to education, it gives learners the space to progress at their own pace, to experiment, and to grow by solving real problems.

Beyond the campus experience, 42 generates economic value in the territories where it operates. By training qualified talent and supporting 42 Alumni integration into the labour market, the campus contributes to local economies and to broader digital ecosystems.

At the same time, the 42 model creates social and societal impact by fostering diversity and developing both technical and human skills through peer learning, helping students build the confidence and resilience needed to navigate an evolving world.

To examine these effects, an economic, social and societal impact study was conducted across 14 campuses in eight countries. This two-page snapshot offers a focused view of the key results for 42 Lausanne.

The full global report is available separately.

The economic impact of 42, locally and globally

42 acts as a local catalyst, attracting untapped talent and embedding itself in regional ecosystems.

42 Alumni create economic value that exceeds their salaries. They contribute to the economic activity of the companies where they work, which, in turn, creates additional economic value through direct, indirect and induced effects.

Beyond their local impact in the 8 countries where 42's presence was analyzed, 42 Alumni support jobs worldwide, through a ripple effect in the global economy. Overall 22 880 jobs are supported worldwide, generating €1.5 Bn in GDP.

GLOBAL FIGURES **

93%

are employed or self-employed

96%

work in IT field

94%

work in their country of study

NEARLY

12K

local jobs supported in the 8 countries where 42 is present

€0.9 Bn

GDP contribution in the 8 countries where 42 is present



ON AVERAGE FOR EVERY

1€
SPENT

14€
GENERATED



in the countries included in this study.*

ALUMNI SUPPORT

+2 ADDITIONAL LOCAL JOBS



in countries where 42 is present.

These effects are a minimum: beyond their immediate results, IT professionals play a key role in digital transition and local innovation. They create cross-sector synergies, boost local competitiveness and enhance regional attractiveness by spreading skills and technologies.

*excluding CAPEX, based on the Local Footprint® economic modelling

** 42 Alumni Survey, 2175 respondents

BEYOND THE CODE

The social & societal impact of 42 Lausanne

42 welcomes learners from all backgrounds and removes most traditional barriers to access: no fees, no prerequisites for the Piscine, open admissions.

A DIFFERENT WAY TO LEARN

94%

of students who responded consider 42's teaching method to be **highly innovative***

Students gain solid technical skills through a hands-on, project-driven approach that prepares them for real-world challenges. They learn to search, test, and build autonomously, developing a deep problem-solving mindset that employers actively seek.

Peer-learning builds collaboration, communication, confidence and the ability to navigate diverse environments.

ACCESS & INCLUSION

67%

would not have attended 42 if it had **required a fee***

93%

believe the campus promotes an **inclusive environment***

98%

express a strong **sense of safety** at 42*

STUDENT OUTCOMES

76%

say 42 helped them overcome the obstacles of **traditional education***

97%

believe that 42 has completely or partially **resolved** this obstacle*

85%

developed meaningful personal or professional **connections***



*UTOPIES 2025 survey, 96 respondents from 42 Lausanne

Photo by Alexander Suhorucov (Pexels)